



Transition Thursdays - Training Schedule

1. Sign up for one or all of the trainings using **PD Express (Schenectady Staff)**
2. **Community members RSVP** to Leigh Hall at 881-2044 X 2 or e-mail at halls@schenectady.k12.ny.us

Dates:

January 12th, February 9th, **March 29th** April 26th, May 17th, 2012 (**Note Date Change**)

Time:

3:00 pm – 5:00 pm

Audience:

All Teachers and PPS Staff – *Community members welcome*

Location:

SCHENECTADY HIGH SCHOOL – (THE COMMONS) January 12th, February 9, **March 29th**, April 26th, May 17th, 2012

January 12th and February 9th - Transition and the New IEP, Presented by Letah Graff—*Note Date Change & Topic contents SCHENECTADY HIGH*

Description: *This is a two part training.*, **Transition Assessments**

Transition planning and IEP development must include measurable post-secondary goals based on age-appropriate transition assessments related to training, education, employment and when appropriate independent living skills. This workshop will focus on using free and inexpensive assessments and transition planning tools to help teachers, staff, students and families develop post-secondary goals.

Career Development and Exploration

To assist students with disabilities to develop post-secondary goals, teachers and counselors need to incorporate career development activities into their everyday curriculums and services. This workshop will discuss the CDOS standards and ways to help students through the career development process.

March 29th – Certificate of Employability – Presented by Susan Rank & Letefa Lang—*Note Date Change*

SCHENECTADY HIGH

Description: This training will provide you with the tools necessary to teach the students this 10 – unit **work readiness curriculum** designed in response to specific requests from our local businesses. The program imparts the soft skills necessary to all youth and highly desired by area employers. The interactive units help students discover their potential skill sets & attributes.

April 26th - 504 What this is and What it is not, Presented by Layna Maher—*Note Date Change*
SCHENECTADY HIGH

Description: **Section 504** identifies and provides services for persons who are regarded as having an impairment that impedes a major life activity such as walking, seeing, hearing, speaking, breathing, learning, working, caring for oneself, and performing manual tasks. Who is protected under this plan and who is responsible for this implementation? Come learn more about this from The NYS Commission on Quality of Care and Advocacy for Persons with Disabilities.

May 17th –Transition out of High School-Advocacy Skills-Laurie Lichtel, John Dutcher, Ryan Pooler
SCHENECTADY HIGH

Description: Transition out of High School into the adult world with information on post school options, self advocacy skills and independent living skills, providing necessary tools for success! Presented by Capital District Center for Independence, Inc.