

SCHENECTADY CITY SCHOOL DISTRICT
 2009 – 2010 Accountability Status Report
 *Based on 2008-09 NYS Assessment Scores

Location	ELA	Math	Science / Graduation Rate	Accountability Measure Phase	Accountability Measure Category
SCSD	Improvement (Year 5)	Good Standing	Good Standing (both)	Restructuring (Advanced)	Comprehensive
Fulton	Self Assessment	Self Assessment	NA	Good Standing	
Blodgett	Good Standing	Good Standing	NA	Good Standing	
Elmer	Good Standing	Good Standing	Good Standing	Good Standing	
Hamilton	Good Standing	Good Standing	Good Standing	Good Standing	
Howe	Good Standing	Good Standing	Good Standing	Good Standing	
Keane	Good Standing	Good Standing	NA	Good Standing	
Lincoln	Good Standing	Good Standing	Good Standing	Good Standing	
M.L. King	Improvement (Year 1) - Basic	Good Standing	Good Standing	Improvement (Year 1)	Basic
Paige	Improvement (Year 1) - Basic	Good Standing	Good Standing	Improvement (Year 1)	Basic
Pleasant Valley	Good Standing	Good Standing	Good Standing	Good Standing	
Roosevelt	Good Standing	Good Standing	NA	Good Standing	
Van Corlaer	Good Standing	Good Standing	Good Standing	Good Standing	
Woodlawn	Good Standing	Good Standing	Good Standing	Good Standing	
Yates	Good Standing	Good Standing	Good Standing	Good Standing	
Zoller	Good Standing	Good Standing	Good Standing	Good Standing	
CPMS	Corrective Action (Year 2) - Focused	Good Standing	Good Standing	Corrective Action (Year 2)	Focused
MPMS	Restructuring (Year 2) - Focused	Restructuring (Year 1) - Focused	Good Standing	Restructuring (Year 2)	Focused
OMS	Restructuring (Year 2) - Focused	Restructuring (Year 1) - Focused	Good Standing	Restructuring (Year 2)	Focused
SHS	Restructuring (Advanced)	Restructuring (Advanced)	Good Standing	Restructuring (Advanced)	Comprehensive

SCHENECTADY CITY SCHOOL DISTRICT
2009 – 2010 Accountability Status Detailed Report
*Based on 2008-09 NYS Assessment Scores

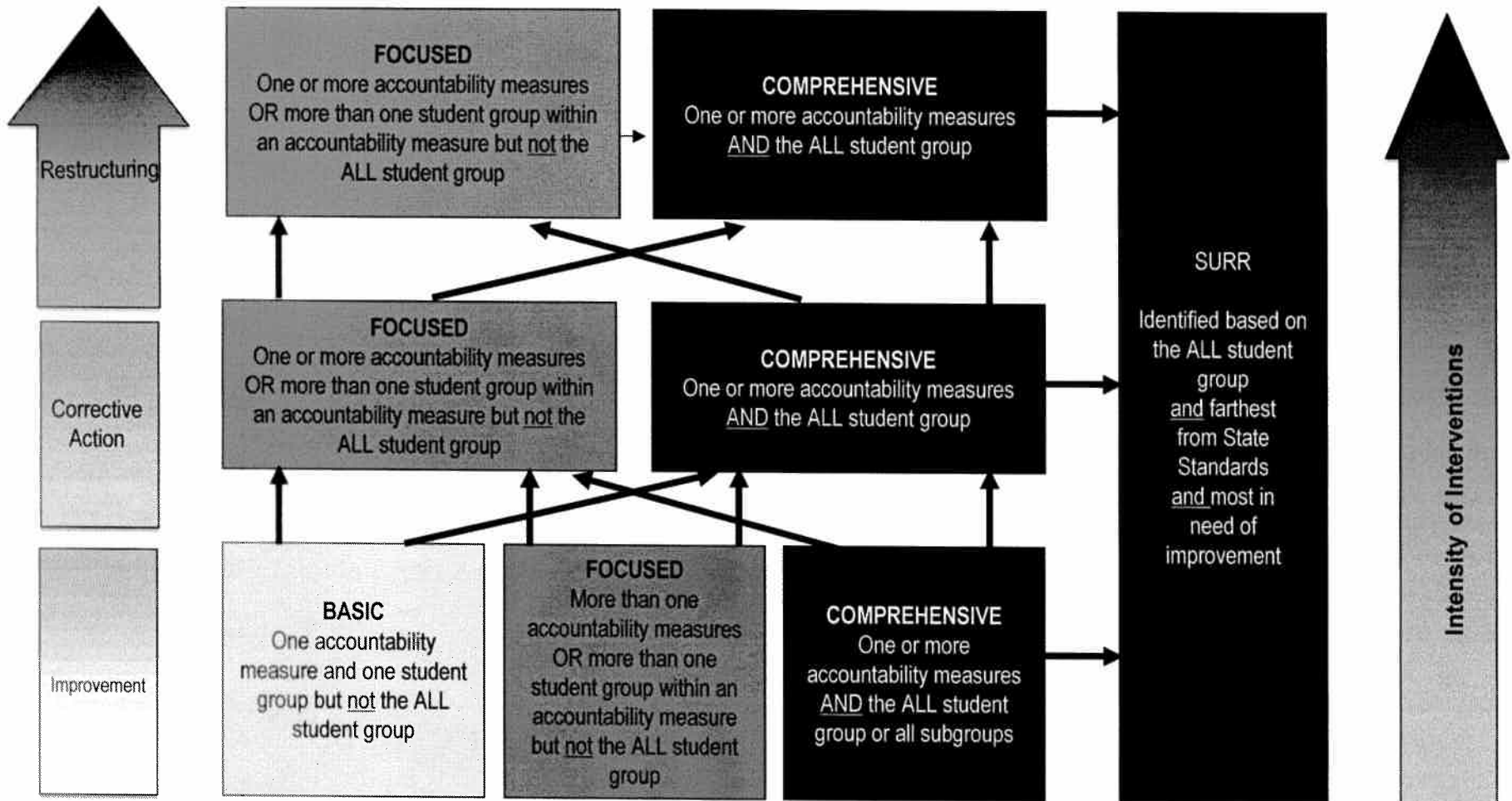
Location	ELA	Math	Science / Graduation Rate	Accountability Measure Phase	Accountability Measure Category
SCSD	³ Improvement (Year 5)	Good Standing	Good Standing (both)	Restructuring (Advanced)	Comprehensive
Fulton	Self Assessment	Self Assessment	NA	Good Standing	
Blodgett	Good Standing	Good Standing	NA	Good Standing	
Elmer	Good Standing	Good Standing	Good Standing	Good Standing	
Hamilton	Good Standing	Good Standing	Good Standing	Good Standing	
Howe	Good Standing	Good Standing	Good Standing	Good Standing	
Keane	Good Standing	Good Standing	NA	Good Standing	
Lincoln	³ Good Standing	Good Standing	Good Standing	Good Standing	
M.L. King	Improvement (Year 1) – Basic • <i>missed AYP – Students with Dis.</i>	³ Good Standing	Good Standing Good Standing	Improvement (Year 1)	Basic
Paige	Improvement (Year 1) – Basic • <i>missed AYP – Students with Dis.</i>	Good Standing	Good Standing	Improvement (Year 1)	Basic
Pleasant Valley	Good Standing	Good Standing	Good Standing	Good Standing	
Roosevelt	³ Good Standing	Good Standing	NA	Good Standing	
Van Corlaer	Good Standing	Good Standing	Good Standing	Good Standing	
Woodlawn	³ Good Standing	Good Standing	Good Standing	Good Standing	
Yates	Good Standing	Good Standing	Good Standing	Good Standing	
Zoller	Good Standing	Good Standing	Good Standing	Good Standing	
CPMS	³ Corrective Action (Year 2) - Focused	Good Standing	Good Standing	Corrective Action (Year 2)	Focused
MPMS	^{2&3} Restructuring (Year 2) - Focused	Restructuring (Year 1) - Focused	Good Standing	Restructuring (Year 2)	Focused
OMS	Restructuring (Year 2) – Focused • <i>missed AYP – Students with Dis.</i>	Restructuring (Year 1) - Focused	Good Standing	Restructuring (Year 2)	Focused
SHS	Restructuring (Advanced) • <i>missed AYP – All Students</i> • <i>missed AYP – Black/African Am.</i> • <i>missed AYP – Hispanic/Latino</i> • <i>missed AYP – Students with Dis.</i> • <i>missed AYP – Economically Dis.</i>	Restructuring (Advanced) • <i>missed AYP – All Students</i> • <i>missed AYP – Black/African Am.</i> • <i>missed AYP – Hispanic/Latino</i> • <i>missed AYP – Students with Dis.</i> • <i>missed AYP – Economically Dis.</i>	Good Standing	Restructuring (Advanced)	Comprehensive

¹ Schools are identified "In Need of Improvement" after missing AYP for two consecutive years in the same test (ELA or Math)

² Made AYP in Students with Disabilities subgroup using the extra 34 points that is available when SWD is the only subgroup not meeting AYP

³ Made AYP in some subgroups using Safe Harbor

Proposed Phases and Categories of School Improvement 2009-2010



The intensity of interventions increases as the categories progress through the phases.

Differentiated Accountability Model

