

**Education Law §3614 School Funding Allocation Report**  
**Part F - Narrative Description**

- 1. Describe the local methodology/approach used to allocate funds to each school in the district. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

Enter response here.

Schools receive a per pupil allocation in which the Principal has discretion as to how to be spend. Items can include classroom materials, student activities, field trips, technology. Instructional materials aid is allocated to the buildings based upon enrollment; however, we do allow transfer of monies should the needs the schools require. In addition, the District relies on a building needs index (1 to 4) to identify schools within the district to assist in reallocation of resources. In the 2018-19 budget, those with a 1 did not receive any additional monies; schools with 2 to 4 rating received additional funds, and the funding was weighted so that the highest needs schools received more monies. In Part E, the allocation per school were provided. It is important to note, this is not part of a larger allocation formula, so columns E-I are not applicable.

- 2. If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

Enter response here. Seniority of staff and the corresponding higher wages according to the collective bargaining agreement. Additional time to analyze will be needed.

- 3. If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.**

Enter response here.