

Education Law §3614 School Funding Allocation Report

Part F - Narrative Description

- 1. Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation. In addition, explain any non-formulaic elements impacting each school’s allocation. (Please note that this question asks about the district’s budget process, not about how the district completed the New York State School Funding Transparency Form.)**

Schools receive a per pupil allocation in which the Principal has discretion as to how to be spend. Items can include classroom materials, student activities, field trips, technology. Instructional materials aid is allocated to the buildings based upon enrollment; however, we do allow transfer of monies should the needs the schools require. In addition, the District relies on a building needs index (1 to 4) to identify schools within the district to assist in reallocation of resources. In the 2019-20 budget, we weighted the monies received by the schools depending upon their rating.

- 2. If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

Seniority of staff and the corresponding higher wages according to the collective bargaining agreement. We have have some schools which have more intensive special education classrooms so the costs are higher.

- 3. If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.**