

Schenectady City School District Student Registration Form

D#	
Family #	

School En	ıtering Grade
Student Name	Male or Female
Last First	Middle
	City, State or Country of Birth
If born out of the Country, what was the dat	te when the child first entered the US?
Home Address	Zip
Please check all that apply: Black	White Asian American Indian/Alaskan Native
Black White Asian Native	nic AND more than one race, please check all that apply: American or Native Hawaiian)
** Any medical condition the school nurse s	
Explain	
Does Student have an Individual Educations	Reading Remedial Math 504 Plan al Plan Has student received English as a Second
Language Gifted and Talented?	- Trans student received English as a Second
Parent's Name	Male or Female
Address (if different from above)	
Place of Employment	Work Phone
Home Phone	Cell Phone
Parent's Name	Male or Female
Address (if different from above)	
Place of Employment	Work Phone
Home Phone	Cell Phone
Guardian's Name	Cell
Address	Home Phone
Sibling Information:	
Name Date of Birth	Male/Female School
	before?If yes where
Child lives with: Both Parents Or	ne Parent(specify) Guardian
Are there any Custody Issues? If y Emergency Information Name	Phone
Last School Attended	Address
Date registered	by



Schenectady City School District Student Registration Form

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The answer you give below will help the district determine what services you or your child may be able to receive under the McKinney-Vento Act. Students who are protected under the McKinney-Vento Act are entitled to immediate enrollment in school even if they don't have the documents normally needed, such as proof of residency, school records, immunization record, or birth certificate. Students who are protected under the McKinney-Vento Act may also be entitled to free transportation and other services.

Where is the student currently living? (Please check one box	Where is t	the student	currently liv	ving? (Please	check one	hox '
--	------------	-------------	---------------	---------------	-----------	-------

- o In a shelter
- With another family or other person because of loss of housing or as a result of economic hardship (sometimes referred to as "doubled-up")
- o In a hotel/motel

In permanent housing

- o In a car, park, bus, train, or campsite
- o Other temporary living situation (Please describe):

Print name of par	ent, Guardian or Student (for unaccompanied homeless youth



STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234 Office of P-12

Lissette Colón-Collins, Assistant Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459 89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

Home Language Questionnaire (HLQ)

Please write clearly when completing this section.						
Dear Parent or Guardian:	Please WI STUDENT NAME:	ite clearly	when complet	ing this section.		
In order to provide your child with the	STUDENT NAME:					
best possible education, we need to			·			
determine how well he or she	First	Middie	Last			
understands, speaks, reads and writes	DATE OF BIRTH:			GENDER:		
in English, as well as prior school and	A STATE OF THE STA			☐ Male		
personal history. Please complete the	Month	Day	Year	☐ Female		
sections below entitled Language						
Background and Educational History. Your assistance in answering these	PARENT/PERSO	N IN PAR	ENTAL KELATIO	N INFO:		
questions is greatly appreciated.						
Thank you.	Last Nar	1 0	First Name	Relation to		
				Student		
		<u></u>				
	HOME LANGUAGE	CODE _				
		-,,.,	*,	· · · · · · · · · · · · · · · · · · ·		
	anguage Backg (Please check all that i		*			
1. What language(s) is(are) spoken in the student's hor	ne 🗀 English	☐ Other				
or residence?	es mignori	6 G (G)				
		☐ Other		specify		
2. What was the first language your child learned?	☐ English					
3. What is the Home Language of each parent/guardian	ı? ☐ Mother		☐ Fathe	specify		
2. AAUST 12 THE HOUSE maildrade of each barein araing	tt Minniet	soeci		Specify		
	☐ Guardian(s)					
		·····	speci	<u>Y</u>		
4. What language(s) does your child understand?	English	Other				
	,			specify		
5. What language(s) does your child speak?	English	☐ Other		☐ Does not speak		
	· · · · · · · · · · · · · · · · · · ·		specify			
6. What language(s) does your child read?	☐ English	Other	7000 W TO THE RESERVE OF THE RESERVE	Does not read		
			specify			
7. What language(s) does your child write?	☐ English	☐ Other		☐ Does not write		
			specify			

i I	THISSECTIO	N TO BE COMPLETED BY DISTRICT IN	WHICH STUDENT IS REGISTERED:
	SCHOOL DISTRICT INFORMATION:		STUDENT ID NUMBER IN NYS STUDENT INFORMATION SYSTEM:
· 11	District Name (Number) & School	Address	
10000	Contraction of the contraction o		

Home Language Questionnaire (HLQ)—Page Two

Educational History							
8. Indicate the total number of years that your child has been enrolled in school							
9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them.							
Yes* No Not sure U U *If yes, please explain:							
How severe do you think thes	How severe do you think these difficulties are? ☐ Minor ☐ Somewhat severe ☐ Very severe						
10a. Has your child ever been referred for a special education evaluation in the past? ☐ No ☐ Yes* *Please complete 10b below							
10b. **If referred for an evaluation, has your child ever received any special education services in the past? No □ Yes - Type of services received:							
Age at which services received Birth to 3 years (Early	Age at which services received (Please check all that apply): □ Birth to 3 years (Early Intervention) □ 3 to 5 years (Special Education) □ 6 years or older (Special Education)						
	an Individualized Education Program (IEP)? 🔲 No 🔘 Yes						
	ou think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)						
49,44,444							
12. In what language(s) wo	uld you like to receive information from the school?						
	Month: Day: Year						
Signature of	Parent or of Person in Parental Relation Date						
Relationship to student: Q Mother Q Father Q Other:							
Relationship to student: 🔘	Mother Q Father Q Other:						
	Mother Q Father Q Other: OPPHCIAL ENTRY GNLY-NAME/POSITION OF PERSONNEL ADMINISTERING HLQ POSITION:						
	OPHCIAL ENTRY GNLY-NAME/POSITION OF PERSONNEL ADMINISTERING HAQ POSITION:						
Name: If an interpreter is provided, list	OPHCIAL BUTRY GNLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ POSITION: NAME, POSITION AND CREDENTIALS:						
Name: If an interpreter is provided, list	OPHCIAL ENTRY GNLY-NAME/POSITION OF PERSONNEL ADMINISTERING HAQ POSITION:						
Name: If an interpreter is provided, list NAME/Posit	OPPHOIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ POSITION: NAME, POSITION AND CREDENTIALS: ION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW POSITION:						
NAME: IF AN INTERPRETER IS PROVIDED, LIST INAME/POSIT NAME:	OPPHCIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ POSITION: NAME, POSITION AND CREDENTIALS: ION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW						
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NAME: IF AN INTERPRETER IS PROVIDED, LIST INAME/POSIT NAME: ORAL INTERVIEW NECESSARY: TO DATE OF INDIVIDUAL INTERVIEW:	OPPHCIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ POSITION: NAME, POSITION AND CREDENTIALS: ION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW POSITION: O YES OUTCOME OF ADMINISTER NYSITELL INDIVIDUAL ENGLISH PROFICIENT INTERVIEW: RESERVENT TO LANGUAGE PROFICIENT						
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NAME: IF AN INTERPRETER IS PROVIDED, LIST NAME/POSIT NAME: ORAL INTERVIEW NECESSARY: NAME: NAME: DATE OF INDIVIDUAL INTERVIEW: NAME: DATE OF NYSITELL ADMINISTRATION: MO. 0	POSITION: NAME, POSITION AND CREDENTIALS: POSITION: PROFICIENCY LEVEL ACHIEVED ON PROFICE PERSONNEL ADMINISTERUNG NYSITELL: POSITION: PROFICIENCY LEVEL ACHIEVED ON PROFICE PERSONNEL PERSONN						
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SCHENECTADY CITY SCHOOLS



108 Education Drive • Schenectady, New York 12303 Phone (518) 370-8101 ext. 28116 or ext. 28127 www.schenectady.k12.ny.us

PARENT PORTAL Parent/Guardian Access Request Form

The Schenectady City School District can provide access to student information via the Infinite Campus Parent Portal. In order to protect the confidentiality of student records, all parents/guardians who want to use this service are required to fill out this form and return it in person to any one of your student(s)' schools or via e-mail at portal@schenectady.k12.ny.us. For security purposes, a photo ID is required when you return the form.

(PLEASE PRINT)

Parent/Guardian Name: (One name per form)				
Traile. (One hame per form)	(First Name, Mic	ddle Initial, Last Name)		
Parent/Guardian Home Address:			Phone:	
Parent/Guardian E-Mail Address:				
Please list all children	in household who are/w	vill be enrolled in Schene		
Student Name	Your Relationship to Student	Reside with Student (Yes or No)	School	Grade Level
The state of the s				
I certify that all of the above int student(s) listed above. This ac exercised to ensure passwords access or make changes to yo any location that is accessible	ccess is restricted to au s and private data are s ur family's personal info	thorized users for official ecure and that unauthor ormation. Passwords are	l purposes only ized users are	/. Care must be
Signed:		Date	·] :	
Signature & ID <u>must</u> b	pe that of the Parent/Guardian sl	hown on first line		id/yyyy
important – Once the information proemail address you provided. Please a eMail, you will be able to access the Chttp://www.schenectady.k12.ny.us/ , a	illow five (5) to seven (7) sch Campus Portal through on the	ool days to receive this email. e Schenectady City School Di	When you receive	Activation via the eyour Activation
	Office	Use Only:		
Date Returned:		rified Form & ID Checke	ed By:	
☐ Verify E-mail	☐ Activation eMail Da	ata Provided:	Initials:	